

**LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Listening, Reading, Writing)
Practice Paper 2**

Candidate's name (block letters please)

Centre no

Date

Time allowed:

- | | |
|-----------------------|------------------------|
| - Listening | about 30 minutes |
| - Reading and Writing | 2 hours and 10 minutes |

Instructions to Candidates

- An Answer Sheet will be provided.
- All answers must be transferred to the Answer Sheet.
- Please use a soft pencil (2B, HB).

Listening Part 1

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

1. a) I catch the bus at 8.15.
b) Five days a week, Monday to Friday.
c) It takes about 20 minutes.
2. a) Yes, I'm quite hungry now.
b) I really fancy a cheese sandwich.
c) We have juice or water.
3. a) They're not very small.
b) Great. Can you check, please?
c) I have some, too.
4. a) My grandmother had a fall.
b) It's on my way home.
c) I don't know why he said that.
5. a) I wouldn't if I were you.
b) I haven't seen the forecast.
c) I'll go if you do.
6. a) I can't see a price on it.
b) They're too expensive for me.
c) Actually, it was a present from Mum.
7. a) It's next to the school.
b) I've never been there.
c) The number 25 bus is good.

Listening Part 2

You will hear some conversations. You will hear each conversation twice. Choose the correct answers for each conversation.

Conversation 1

1. According to the girl, how will most students feel on the first day of school?
 - a) similar to how she feels
 - b) excited to meet new friends
 - c) concerned about the size of the new school

2. The speakers are
 - a) in their classroom.
 - b) in the school hall.
 - c) on their way to school

Conversation 2

3. What do the speakers agree about the fast-food restaurant?
 - a) The food is good.
 - b) The service is fast.
 - c) The prices are high.

4. The girl defends the fact that she eats fast food by
 - a) arguing that healthy options are available.
 - b) pointing out that she eats less than before.
 - c) explaining that you can see important information about the food now.

Conversation 3

5. What point does the girl make about the film?
 - a) There weren't enough action scenes.
 - b) The actors' clothes weren't very well made.
 - c) It wasn't as good as the book it was based on.

6. What does the boy want to do?
 - a) see more films by the same director
 - b) download the music from the film
 - c) find out more about the main actor

Listening Part 3

You will hear someone talking. You will hear the person twice. Complete the information. Write short answers of one to three words.

School Fair

1. Day:

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2. Time fair ends:

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3. Location if wet:

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4. What to make for the competition event:

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5. Help wanted to:

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6. Who to speak to if you can help:

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7. Entry cost for adults:

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Listening Part 4

You will hear a conversation. You will hear the conversation twice. Choose the correct answers.

1. The boy says that
 - a) every teenager should do a summer job.
 - b) he has chosen the perfect summer job.
 - c) there aren't many summer jobs on offer this year.

2. Both teenagers think that
 - a) it's good to earn your own money.
 - b) the summer holiday is for relaxing.
 - c) employers do not pay teenagers well.

3. What does the boy say about his past summer jobs?
 - a) They were rather boring.
 - b) He has had a mix of good and bad jobs.
 - c) He has only ever worked for one employer.

4. Why did the girl not work last summer?
 - a) She went on holiday with her parents.
 - b) She attended a school summer camp.
 - c) She went on an exchange visit abroad.

5. What do the teenagers agree to do?
 - a) Help each other with job applications.
 - b) Try to find work at the same place.
 - c) Leave time in the summer to have a holiday.

6. What do they decide to do first?
 - a) Make a list of possible jobs.
 - b) Check what their parents are doing in the summer.
 - c) See if there is any work in the local businesses.

Reading Part 1

Read the texts. Choose the correct answer to complete each text.

1.

Countries which people in my class have visited
(in alphabetical order)

- Egypt
- France
- India
- Spain
-
- Tanzania

An illustration showing five diverse people (three men and two women) standing in a row, each holding up a small, stylized world map. They are all smiling and looking towards the camera. The background is a light blue gradient.

- a) Slovenia
- b) Sweden
- c) Thailand

2.

Library Rules

You can borrow up to five books for a maximum of a fortnight.

_____ can come from any section except references, e.g., encyclopaedias, dictionaries, etc.

An illustration of a library interior. A large purple sign with the word "LIBRARY" in white capital letters is mounted on the wall. Below the sign, there are several large, colorful bookshelves filled with books. A person is sitting on top of one of the bookshelves, and another person is standing nearby. The floor is made of wooden planks, and there are some books and papers scattered on the floor.

- a) It
- b) This
- c) These

3.

Lost and Found!

Several items of _____ were left in the changing rooms after the school play last week.

If you have lost a chain, a necklace or a ring, please come to reception and describe the item.

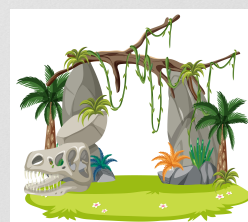


- a) equipment
- b) jewellery
- c) clothing

4.

Film Review: Jurassic Park

This is an amazing film about cool dinosaurs. The special effects are great and the story is interesting. You never know what's going to happen. However, sometimes the action is very scary, _____. Overall, it's a fantastic film for teens and adults.

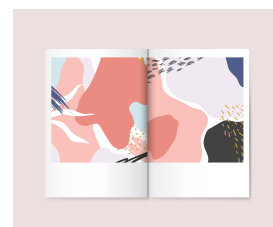


- a) so it might not be suitable for younger kids
- b) which is why I didn't like it
- c) and the audience laughed a lot

5.

The Hobby Magazine

Would you like to find something new to do in your free time? Maybe you feel like trying stamp collecting, bird watching or model making? Each month we interview young people who have taken _____ a hobby, to get their advice and tips on how to get started.



- a) away
- b) out
- c) up

Reading Part 2

Read the text. Use the sentences to complete the text. Choose the correct sentence for each gap. There is one extra sentence you will not need.

Have You Ever Heard of Katherine Johnson?

Katherine Johnson was a great mathematician who helped the United States' space programme. But very few people who were not involved in that programme have ever heard of this African American woman.

Katherine was born in 1918 and loved maths from a young age. She went to high school when she was only 10 years old, instead of the usual age of 14, and finished college when she was 18. **(1)** So it is not surprising that she became a teacher after graduating with very high marks.

Then, in 1953, she started working at the National Advisory Committee for Aeronautics (NACA), which later became NASA. She was responsible for working out a safe route so that the astronauts' journeys into space would be successful. **(2)** He flew on his own and although his flight did not go round the Earth, it was the first manned space flight by the USA.

(3) This was to be piloted around the Earth by John Glenn. Again, he was alone in the spacecraft. Johnson's calculations for Shepard had proved to be completely accurate. As a result, Glenn asked her to check the maths before his flight. **(4)**

Katherine's work was often done quietly, in the background, so it was not always noticed right away except by a small number of people at NASA. But she kept working hard and helped with many important flights, including the Apollo moon landings. **(5)**

Katherine won many awards, and her story has inspired many people. **(6)** She was 97 at the time. That award, given by the first black president of the US, recognised the vital role she played in the history of space exploration. Katherine Johnson made history with her work and, in time, she became the subject of a book and then a film about her achievements.

- A She received the Presidential Medal of Freedom in 2015.
- B One of her greatest achievements was doing the maths for Alan Shepard's 1961 space flight.
- C These began in 1969 and continued until 1972.
- D These achievements were extremely impressive.
- E This showed how much he trusted her skills.
- F When Neil Armstrong became the first person to step onto the moon in 1969, the event was watched by 600 million people.
- G While Katherine was working on Shepard's flight, NASA was already planning another flight.

Reading Part 3

Read the four texts. Which text gives you the answer to each question? Choose the correct text (A–D) for each question.

A.

The exciting news for Eastbourne's teenagers is that the new Eastbourne Youth Centre officially opens next Saturday on Green Street. This reporter has visited the finished centre, and it will be a fantastic place for local teenagers to take part in a range of activities and workshops. The centre has a hall for basketball, table tennis and handball, an art studio and a tech lab, designed especially for ages 12–18. The opening is scheduled for 10 a.m.

B.

We're looking for school students aged 14–18 to join our team at Eastbourne Youth Centre. This is a wonderful opportunity to gain volunteer experience while making a difference. You will assist in organising events and managing equipment. Interested? Email us at joinus@eastbourneyouth.org or visit the centre after school hours.

C.

Jo, I just wanted to let you know how awesome the Eastbourne Youth Centre is! They have activities like photography classes and robotics workshops. It's open every day from 3 p.m. to 8 p.m., and on weekends from noon, I think, although I went on a Friday. I thought I'd find lots of things wrong with it, but I didn't!

D.

I am sure that many readers of this newspaper are, along with me, concerned about the new youth centre in the north of the city. While its facilities are impressive and I am delighted that we finally have a centre like this, it opens too late on Saturdays for parents who have to work that day and want to drop their children off. Opening earlier would help parents a lot, as well as offering even more time for teenagers to enjoy themselves there.

Which text:

1.	is making a complaint?	
2.	is talking about a personal experience?	

Which text tells you:

3.	what times you can go to Eastbourne Youth Centre during the week?	
4.	the minimum age for helpers at Eastbourne Youth Centre?	
5.	about preferred times for Eastbourne Youth Centre?	
6.	what sports you can do at Eastbourne Youth Centre?	
7.	the exact location of Eastbourne Youth Centre?	

Reading Part 4

Read the text and answer the questions. Use a maximum of three words for each answer.

Environmental Success Stories

Protecting and improving the environment needs everyone's help. We hear a lot about big, national environmental projects, but many smaller success stories go unreported. Here are a few examples.

In India, the village of Piplantri in Rajasthan is famous for its way of protecting the environment. For every girl born in the village, 111 trees are planted. This idea was started by the former village head, Shyam Sundar Paliwal, in memory of his daughter. Over the past 10 years, they have planted more than 350,000 trees. This helps the environment and also shows the value of girls in the village.

In Kenya, the Green Belt Movement is another success story. It was started by Nobel Peace Prize winner Wangari Maathai in 1977. The movement helps local people, especially women, to plant trees and protect forests. They have planted over 51 million trees. This has helped improve the soil and the wildlife and provide jobs for thousands of women.

In the Philippines, Apo Island is a great example of how local communities can make a difference. Fishing was damaging the coral reefs around the island because of the large number of boats and the lack of care during the trips. In 1982, the local people, with the help of Silliman University, started to protect 10% of the reef. Today, Apo Island is one of the best places for diving in the Philippines. The reef is healthy again, fish populations have increased and tourism helps the local economy.

In Denmark, the capital, Copenhagen, is a leader in improving city life. The Copenhagen Climate Plan involves, among other things, getting people out of their cars and onto their bicycles. Now, 62% of people who live in the city cycle to work or school every day. This improves air quality.

In Costa Rica, the area of Ostional has been protecting sea animals called turtles for many years. The Ostional Wildlife Refuge was established in 1984. Residents are allowed to collect turtle eggs and use them for food, but only under strict rules. This practice has reduced the number of eggs being taken by people against the law and so has increased turtle populations in Ostional. The area now earns money while protecting these animals which are still endangered because of their small populations.

These examples show how local communities can make a difference in protecting and improving the environment.

1. What does each new tree in Pipiantri celebrate?

2. Who does the Kenya project help the most?

3. What were people from Apo Island doing too much before 1982?

4. What is a popular tourist activity around Apo Island?

5. Which vehicle is recommended in the Copenhagen Climate Plan?

6. What are some turtle eggs used for in Costa Rica?

7. What do the people of Ostional get in return for protecting turtles?

8. Why do the turtles in Costa Rica need help?

Writing Part 1

Read the following notice from the headteacher of your school. Write an email to the headteacher.

Say:

- one club you would like to go to after school
- why you would like to go to that club
- how you could help with the club.

Write between 70 and 100 words.

After-School Clubs

I would like to start some more after-school clubs if there is enough interest from students. I would like to have some ideas for new clubs next term. Please email me with ideas.

Mrs Collins

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Writing Part 2

Your English-speaking friend, Alex, is coming to your party. Write an email to Alex explaining why you're having the party and what activities you have planned for all your party guests.

Write between 100 and 120 words.

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